

F E Dubose Career Center

3351 Hwy 521
Manning, SC 29102

Grades 9-12 Career Center

Enrollment 505 Students

Director Dr. Tim Hardee 803-473-2531

Board Chair Mr. Mac Summers 803-778-1961

Superintendents

Dr. Rose H. Wilder Clarendon 1 803-485-2325

John Tindal Clarendon 2 803-435-4435

Dr. Mary Crenshaw Clarendon 3 843-659-2188

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	Yes
2004	Average	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Good	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center	This Center		State Center	This Center		State Center
	n	%	Average%	n	%	Average%	n	%	Average%
All Students	356	77.0%	82.9%	146	90.4%	92.6%	136	99.3%	97.5%
Students with disabilities on diploma track	0	N/A	71.9%	0	N/A	70.2%	0	N/A	97.3%
Gender									
Male	169	64.5%	79.4%	62	90.3%	91.3%	51	100.0%	98.5%
Female	187	88.2%	87.1%	84	90.5%	93.9%	84	98.8%	96.4%
Racial/Ethnic Group									
White	90	86.7%	87.9%	38	94.7%	95.5%	56	100.0%	98.5%
African American	259	73.8%	76.5%	105	88.6%	88.7%	75	98.7%	95.6%
Asian/Pacific Islander	1	I/S	88.0%	1	I/S	88.2%	N/AV	N/AV	N/AV
Hispanic	6	66.7%	81.9%	2	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	3	I/S	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	353	77.1%	82.9%	146	90.4%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	236	72.9%	78.2%	97	87.6%	89.2%	55	98.2%	95.1%
Full-pay meals	120	85.0%	87.5%	49	95.9%	95.1%	80	100.0%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 505)			
With disabilities other than speech	0.0%	No change	2.2%
Career/technology students in co-curricular organizations	11.1%	Down from 14.4%	18.3%
Enrollment in career/technology center courses	505	Down from 603	650
Students participating in worked-based experiences	23.8%	Up from 13.6%	33.7%
Teachers (n= 10)			
Teachers with advanced degrees	50.0%	Down from 54.5%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	0.0%	No change	17.5%
Teachers returning from previous year	90.9%	Down from 100.0%	90.9%
Teacher attendance rate	98.5%	Up from 96.6%	95.5%
Average teacher salary	\$46,699	Up 5.6%	\$44,019
Prof. development days/teacher	7.5 days	Down from 14.0 days	13.2 days
School			
Director's years at Center	9.0	Up from 8.0	4.0
Dollars spent per pupil*	\$2,747	Up 11.8%	\$2,769
Percent of expenditures for teacher salaries*	37.1%	Down from 51.9%	52.3%
Percent of expenditures for instruction*	52.7%		65.0%
Parents attending conferences	10.5%	N/R	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

F. E. DuBose Career Center operates as the delivery system for career and technology courses for the three school districts in Clarendon County. Students have the opportunity to participate in over 15 career and technology course offerings. Students also have the opportunity to enroll in dual enrollment college credit courses, offered through Central Carolina Technical College. High school students enroll in programs of study that are offered as two-year course offerings. Students also have the opportunity to participate in work experience programs, during the second year of attendance, at F. E. DuBose Career Center.

Mr. Mac Summers, Chairman
Dr. Tim Hardee Director

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	3	0	0
Percent satisfied with learning environment	I/S	N/R	N/R
Percent satisfied with social and physical environment	I/S	N/R	N/R
Percent satisfied with school-home relations	I/S	N/R	N/R

*Only eleventh grade students and their parents were included.